



# Saint John Paul II Academy

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## Accessibility in St. John Paul II Academy

St. John Paul II Academy recognizes the importance of accessibility not only for those with disabilities but also for the benefit of the entire school community, providing a learning and working environment that supports all students, staff, and the larger school community.

### Accessible B.C. Act

The Accessible British Columbia Regulation, under the Accessible British Columbia Act, came into force on September 1, 2022. The goal of the act is to improve opportunities for people with disabilities and involve them in identifying, removing, and preventing barriers to their full participation in the life of the province.

[Legislation – Accessible BC Act](#)

[Regulation – Accessible BC Act](#)

[Accessibility Legislation Plain Language Summary](#)

### Important Definitions from the Accessible B.C. Act:

1. **Disability:** An inability to participate fully and equally in society as a result of the interaction of an impairment and a barrier.
2. **Barrier:** Anything that hinders the full and equal participation in society of a person with an impairment.
3. **Impairment:** A physical, sensory, mental, intellectual, or cognitive impairment, which is permanent, temporary, or episodic.

### Implementation of the Accessible BC Regulation

1. **Accessibility Committee:** The Catholic Independent Schools Vancouver Archdiocese (CISVA) began the process of establishing an accessibility committee in June 2023. The committee is currently made up of 4 individuals and was registered in October 2023. The committee, in consultation with CISVA schools, developed an accessibility plan for CISVA Schools. Individual schools

will also provide unique feedback into the plan. As an affiliate member of the CISVA, St. John Paul II Academy is part of this implementation.

2. **Accessibility Plan:** The St. John Paul II Academy Accessibility Plan outlines our commitment to accessibility and the actions in our Three-Year Accessibility Plan for 2023-26.

### [School Plan](#)

Feedback about the Accessibility Plan may be made by completing the Accessibility Plan Feedback form.

### [Accessibility Plan Feedback](#)

3. **Mechanism for Reporting Accessibility Accomplishments and Barriers:** We have developed a form to provide input about individual accessibility accomplishments and barriers at our school. The feedback is reviewed throughout the year and is taken into consideration for future versions of the plan and for .

### [Report an Accessibility Accomplishment or Barrier](#)

Our [Accessibility Survey](#) can be found here